

Cultural Elements Table

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Cultural Elements	Activities I enjoy in my free time (list 1–3):	Music genres I listen to most (list 1–3):
Movies, shows, or streaming content I enjoy (list 1–3):	Artists, musicians, or performers I listen to (list at least 3):	
Shoes or boots I wear (Example: Air Force Ones, Jordans, Timbs, Uggs). List at least 2:	Clothing brands I like:	Top 3 social media platforms I use:
1-3 holidays we celebrate:	Foods my family eat during holidays. List at least 3 favorite foods:	1-3 Activities or games my family play when we get together during holidays:
1-2 things that are happening in society that I care about Example: Police Brutality, Racial Profiling, “ICE” Raids, etc.		An experience that helped shape who I am:
Creators, influencers, YouTubers, or podcasters I follow (List 1–3):	2-3 Video Games or Apps I Use Most:	Words, Expressions, Slang, or Phrases I Use Community
Topics I enjoy learning about:	School subjects I dislike:	
2-3 snacks—candy, chips—I like		

Family Expertise

Skills, Talents, or Trades Practiced in My Family

Examples:

- Construction
- Cooking
- Hair styling
- Cutting Hair
- Auto repair
- Childcare
- Entrepreneurship

Community Places

Places in My Community That Are Important to Me

Examples:

- Church
- Mosque
- Recreation center
- Basketball court
- Barber shop
- Beauty salon

Languages

Languages or ways of speaking used in my home or community

Responsibilities

Responsibilities I Have at Home or in My Community

Examples:

- Caring for siblings
- Translating
- Working
- Cooking
- Helping elders

Co-designing Activities with Students

Another effective strategy is to share this 2-page document with your students or student leaders and ask them to add additional categories they would like to learn about their peers and share about themselves.

👉 Then, use students' responses to create circle activities, including community building activities.